

Transition Songs

MUSIC

Try one of these songs to capture children's attention and to guide them from one activity to the next.

Clean up the room with these tunes:

A HELPER I WILL BE (Tune: The Farmer in the Dell)

A helper I will be. A helper I will be.
There's work to do, there's work to do.
A helper I will be.

A picker-up I'll be. A picker-up I'll be.
It's time to put the toys away.
A picker-up I'll be.

THIS IS THE WAY (Tune: Mulberry Bush)

This is the way we clean up our room,
Clean up our room, clean up our room.
This is the way we clean up our room
At school every day.

(Change the words to "put on our coats," or "lay down to rest," or any command you want the children to follow.)

CAN YOU? (Tune: Skip to My Lou)

I can clean quietly how about you?
I can clean quietly how about you?
I can clean quietly how about you?
How about you, my darlin'?

(Change words to "push in my chair," "pick up trash," "walk quietly," etc.)

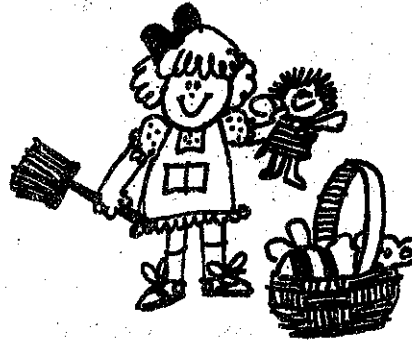
TIDY UP (Tune: Jingle Bells)

Tidy up, tidy up, put the toys away,
Tidy up, tidy up we're finished for today.
Tidy up, tidy up, put the toys away.
For we'll get them out again the next time that we play.

Here is a song to sing when the children wash their hands:

HANDY GAME (Tune: Row Your Boat)

Wash, wash, wash your hands,
Play the handy game.
Rub and scrub and scrub and rub.
Germs go down the drain.



Transition Songs, cont'd.

Sing these songs to get the children's attention before an activity:



LISTENING (Tune: Frere Jacques)

Are you listening, are you listening,
Boys and girls, boys and girls?
It is time to listen. It is time to listen,
Boys and girls, boys and girls.

(Teach the children to sing the second line, "Yes, we are. Yes, we are.")

WHO IS READY? (Tune: The Bear Went over the Mountain)

(child's name) is ready.

(child's name) is ready.

(child's name) is ready.

To go out and play.

(Reinforce children who are doing the right thing by singing their names.)

LOOK AT ME (Tune: If You're Happy and You Know It)

If you're ready for a snack look at me.

If you're ready for a snack look at me.

If you're ready and you know it then your face will surely show it.

If your ready for a snack look at me.

(Change the words to fit what you want the children to do; such as, "If you want to hear a story sit down please," or "If you want to go outside line up at the door.")

I LOVE SOMEBODY (Tune: Farmer in the Dell)

I love somebody, I do.

I love somebody, I do.

I love somebody,

And I'll tell you who.

(Find a child doing the correct thing and say their name.)



TWO LITTLE HANDS (Finger Play)

Two little hands, clap, clap, clap.

Two little feet tap, tap, tap.

Two little hands thump, thump, thump.

Two little feet jump, jump, jump.

One little body turns around.

One little child sits quietly down.

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