

# Classroom Observation Notes

While observing the video, note evidence of standards 2.5 and 2.6 while considering how the instruction is preparing students for instruction aligned with new kindergarten standards.

2.5 Builds and extends concepts through oral language and vocabulary development

2.6 Guides and supports each child to express thinking and reasoning when problem-solving and exploring concepts

Teacher	Students

### Linking CCSS to Pre-K Teaching Practice

In your triads, examine the Kindergarten CCSS for ELA and Mathematics. Complete the chart.

What should kindergarten students be able to do?	What should pre-k students be able to do to be prepared for kindergarten?	What could pre-k teachers do to make that pre-k experience happen? (what should instruction look like?)