



MAY 4, 2016

Leading for Quality Early Learning: TK Administrator PLC

5th Annual Transitional Kindergarten Conference

Sheraton Grand Sacramento Hotel



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Welcome and Connector

Connector Instructions

1. Reflect individually: *Why does TK matter to me in my role?*
1. Mingle to the music. When the music stops, share your responses
1. Share out whole group- *What did you hear?*



Overview and Outcomes

Outcome for the Session

- To create a community of administrators that begin to share and support one another in implementing high quality TK.

Agenda

1. Welcome and Connector
2. Overview and Outcomes
3. Resources
4. A Voice from the Field
5. Problem of Practice
6. Closing and Feedback

Collaborative Norms

Equity of Voice

Active Listening

Respect for All Perspectives

Safety and Confidentiality

**Self-Monitor Use of
Electronics**



Resources

Think/Pair/Share

Write or think about:

What resources do you go to for support with TK implementation?

TK California Website

<http://www.tkcalifornia.org/>

TKCalifornia LIBRARY
A Project of Early Edge California

TK EXPERIENCE | TEACHING TOOLS | TK ROADMAP | RESOURCE

ABOUT TK | TEACHERS | ADMINISTRATORS



Welcome!

Transitional kindergarten (TK) is one of the first steps California's youngest schoolchildren take in their academic careers – and new updates to education policy now make it possible to serve more children in TK! On TKCalifornia, you can learn more about the Expanded TK opportunity, as well as valuable, easy to use support and tips for teaching and administering high-quality TK that will get your students off to a strong start!

[Learn more about Transitional Kindergarten | TKCalifornia](#)

Transitional Kindergarten 101

Transitional Kindergarten

Transitional kindergarten is an exciting educational opportunity that is tailored to meet the needs of children born in the fall.

[Learn more](#)

Expanded TK Opportunity

Expanded TK is a flexible and cost-effective way for school districts to offer school readiness opportunities to children who otherwise do not have access.

[Learn more](#)

For Parents

As school districts across California launch transitional kindergarten, get information and tips on what you need to know as a parent of a young child born in the fall.

[Learn more](#)

About the Project

The resources on TKCalifornia are the result of a content creation and review process led by a panel of over 20 education and research experts from across the state.

[Learn more](#)

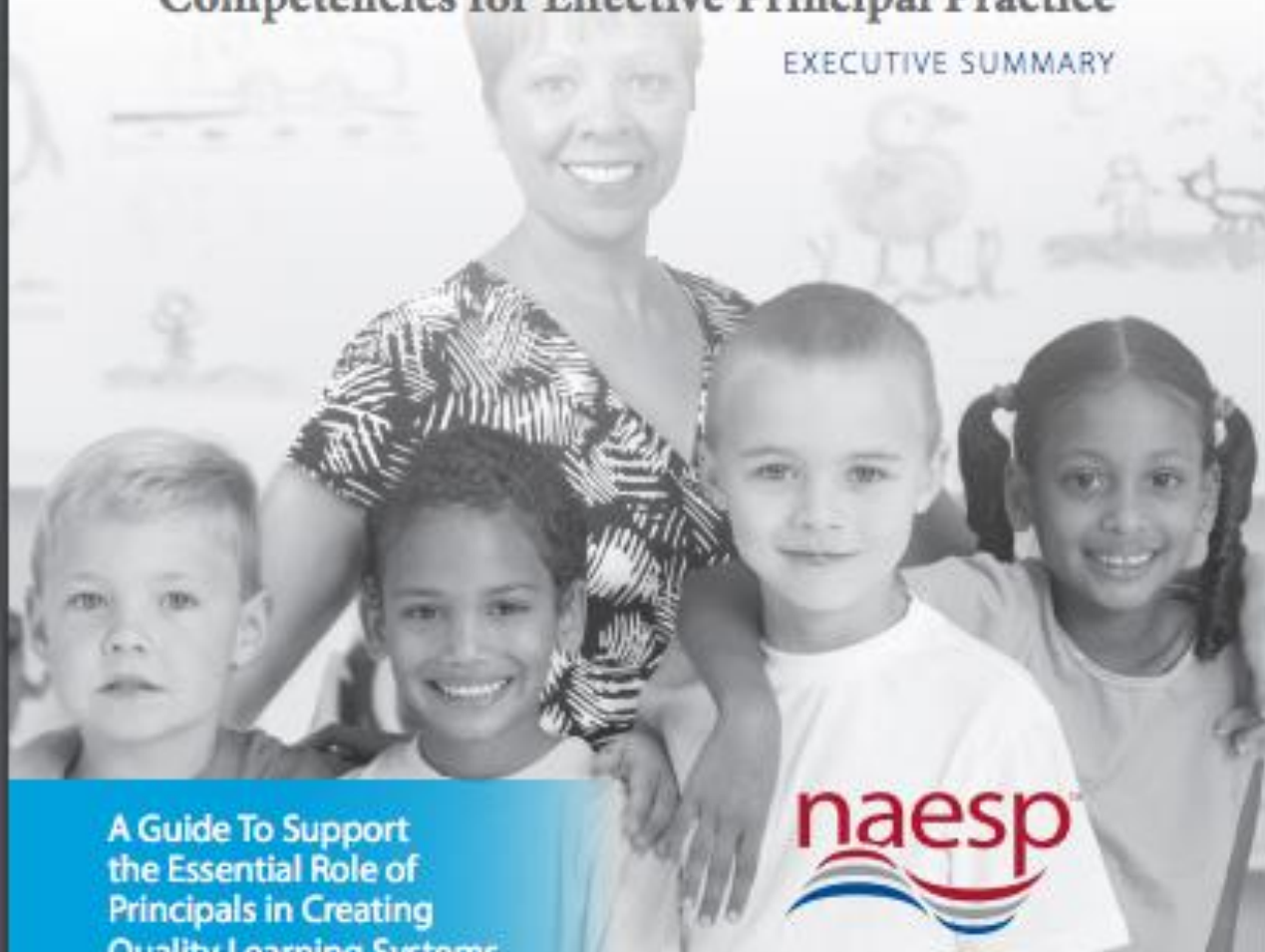
Resources



Leading Pre-K-3 Learning Communities

Competencies for Effective Principal Practice

EXECUTIVE SUMMARY



A Guide To Support
the Essential Role of
Principals in Creating
Quality Learning Systems





Voice from the Field

Kathlene Dominguez
SFUSD Early Learning Principal



Problem of Practice

Problem-Pose/Problem Solve

Consultancy Protocol Instructions:

1. Identify three roles
 - Presenter
 - Timer
 - Facilitator
2. **Presenter** shares a problem of practice, brief history, evidence, and poses a question with a concern he/she would like some feedback on. The rest of the group listens quietly. (5 min.)
3. The group asks critical clarifying questions. **(3 min.)**
4. Group discuss the Presenter's issue with each other –They pose probing/reflective questions and they talk about what other evidence they would find helpful in considering this question. They share insights and possible next steps. The Presenter listens and takes notes, but *does not* participate in the discussion. Presenter listens **QUIETLY**. [*Silences the internal "Yeah, but!"*]. **(8 min.)**
5. Group discusses next steps together **(6 min.)**

Each round will take 22 minutes

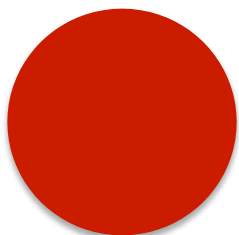


Closing and Feedback

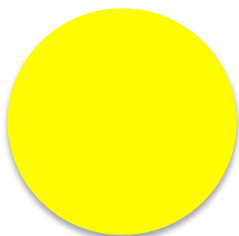
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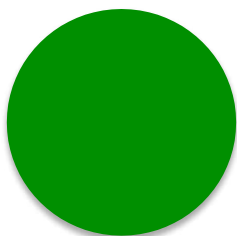
Stoplight Feedback



I want to change...



Slow down and consider...



Will do...



Thank you

For More Information

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