



5th Annual Transitional Kindergarten Conference

May 4, 2016 – 8:30 a.m. to 3:00 p.m.

Sheraton Grand Sacramento Hotel

8:30 a.m. – 9:00 a.m.	Registration and Breakfast
9:00 a.m. – 9:10 a.m.	Welcome – Grand Nave Ballroom Deborah Kong, President, Early Edge California Kitty Dixon, Senior Vice President, New Teacher Center
9:10 a.m. – 10:10 a.m.	Keynote – The Power of Play Dr. Stuart Brown, Founder, National Institute for Play
10:10 a.m. – 10:25 a.m.	Break and Transition to Workshops
10:25 a.m. – 11:55 a.m.	Morning Workshops
11:55 a.m. – 12:15 p.m.	Transition to Lunch – Grand Nave Ballroom
12:15 p.m. – 12:25 p.m.	Lunch Service
12:25 p.m. – 1:05 p.m.	Lunch Presentation and Keynote Welcome Back Araceli Sandoval-Gonzalez, Statewide Field Director, Early Edge California The Importance of TK and Advocacy Assemblymember Kevin McCarty New TK Modules Cecelia Fisher-Dahms, Quality Improvement Office Administrator, Early Education and Support Division, California Department of Education
1:05 p.m. – 1:15 p.m.	Continue Lunch
1:15 p.m. – 1:30 p.m.	Break and Transition to Afternoon Workshops
1:30 p.m. – 3:00 p.m.	Afternoon Workshops
3:00 p.m.	Conclusion of Conference



Workshops will be 90-minute sessions

Workshop	Description	Presenter
<p>Intentional Play for Critical Learning</p> <p>Carr Room (2nd floor)</p>	<p>Throughout this session, participants will explore the value of play and its critical role in developing young children’s social-emotional, mathematical and literacy skills aligned to the Preschool Learning Foundations. Participants will be able to articulate the importance of play in learning, explain the stages of play, identify materials needed for play, and discuss a teacher’s role in supporting intentional play.</p>	<p>Betsy Fox <i>New Teacher Center</i></p> <p>Robin Pence <i>Lynwood Elementary, Novato Unified School District</i></p>
<p>Teaching Numeracy through Centers and Play</p> <p>Kamilos Room (3rd floor)</p>	<p>Please join us for a fun, hands-on experience of Common Core and Preschool Learning Foundations aligned Number Sense activities. Participants will walk away with 10 easy to implement activities that can be used in centers, small group, and whole group settings.</p>	<p>Barbara Chisholm <i>San Francisco Unified School District</i></p> <p>Lauren Boyles <i>Starr King Elementary, San Francisco Unified School District</i></p> <p>Nicole Zanotelli <i>Dr. Charles Drew Elementary, San Francisco Unified School District</i></p>
<p>Using Powerful Interactions with Children to Support their Thinking, Knowledge, and Language</p> <p>MORNING: Beavis Room (2nd floor)</p> <p>AFTERNOON: Royal Room (2nd floor)</p>	<p>Participants in this engaging session will learn concrete teaching strategies for developing children's thinking skills using the Powerful Interactions framework. Explore how to help your young learners see themselves as thinkers, how to ask questions that develop their analysis and reasoning skills, and how to prompt their thought processes.</p>	<p>John Gunnarson <i>Early Care and Education Consultant</i></p>

<p>Developing Comprehension and Language Skills through Interactive Read Alouds</p> <p>MORNING: Royal Room (2nd floor)</p> <p>AFTERNOON: Beavis Room (2nd floor)</p>	<p>This interactive session focuses on implementing effective early learning read alouds that promote oral language and comprehension strategies for all children including dual language learners. This session will include family engagement opportunities and additional read aloud resources.</p>	<p>Kristin Tripathy <i>New Teacher Center</i></p> <p>Kaytie Smith <i>New Teacher Center</i></p>
<p>Emergent Writing in the TK Classroom (afternoon only)</p> <p>Tofanelli Room (2nd floor)</p>	<p>This session will give you tools and activities to get your TK children excited about writing. You will learn about the stages of writing development and discuss tips and strategies on how writing can easily be incorporated throughout the day. You'll learn fun and engaging ways to embed writing into whole group, small group, and play, addressing the needs of emergent writing through activities that develop fine motor skills, pencil grip and multi-sensory writing experiences that utilize the entire body.</p>	<p>Drew Giles <i>Oakland Unified School District</i></p> <p>Nicole Nelson <i>New Teacher Center</i></p>
<p>Rituals and Routines that Build Social Emotional and Literacy Skills</p> <p>Compagno Room (2nd floor)</p>	<p>This session will explore the value of implementing meaningful routines and rituals throughout the day in your TK classroom. We will share strategies and investigate the ways in which our routines, rituals and transitions help us connect with children to create intentional relationships that nurture children's social and emotional development and prepare them to be engaged learners in our classrooms.</p>	<p>Janis Arnerich <i>New Teacher Center</i></p> <p>Esmeralda Fuentes <i>New Teacher Center</i></p>
<p>Organizing a Classroom for Optimal Learning (morning only)</p> <p>McGinnis Room (2nd floor)</p>	<p>In this session, participants will engage in thinking about the classroom environment and discuss why, what, and how to intentionally create a space for all students to engage and learn. Throughout the session we will articulate and observe the characteristics of effective physical and emotional environments, with special attention paid to a culturally responsive and social emotional development lens.</p>	<p>Bee Medder <i>New Teacher Center</i></p> <p>Elia Garcia <i>New Teacher Center</i></p>

<p>Supporting Effective TK Instruction: Setting the stage for Common Core (morning only)</p> <p>Tofanelli Room (2nd floor)</p>	<p>Much evidence suggests that the work of high quality Early Learning classrooms prepares children to develop the foundations of Common Core skills. During this session, participants will explore the connection between the Preschool Learning Foundations and Common Core Standards, refine observation skills through the use of classroom video and consider the opportunities that come from aligning effective teacher support in the Early Learning and the K-12 space.</p>	<p>Lisa Mount <i>New Teacher Center</i></p> <p>Jenna Wachtel <i>New Teacher Center</i></p>
<p>Leading for Quality Early Learning: TK Administrator PLC (afternoon only)</p> <p>McGinnis Room (2nd floor)</p>	<p>Administrators and TK support providers are invited to an interactive session designed to address problems of practice leaders face when introducing high quality TK teaching and learning opportunities to their schools and districts. During the workshop, we will explore the TK Implementation Guide and offer additional resources to draw from as we discuss implementation and troubleshoot challenges.</p>	<p>Emily Grossberg <i>New Teacher Center</i></p> <p>Jenna Wachtel <i>New Teacher Center</i></p>
<p>The Power of Our Voice - Advocating for TK (afternoon only)</p> <p>Grand Nave Ballroom, transitioning to State Capitol</p>	<p>Join us for an interactive advocacy opportunity to engage legislators and/or their staff in the state Capitol to showcase the benefits of transitional kindergarten programs in your school district. In this session you will learn techniques and strategies that will prepare you to make the case for broadening investments and/or educating policymakers about the core elements that make TK successful. (Please note: this session may last longer than 90 minutes depending on the timing of meetings scheduled at the Capitol.)</p>	<p>Araceli Sandoval-Gonzalez <i>Early Edge California</i></p> <p>Ana Moreno <i>New Teacher Center</i></p>