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# Effective Early Learning Read Aloud

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Sheraton Grand Sacramento Hotel



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# Connector: Welcome and Introductions

# Recall a Favorite Read Aloud

Individually reflect...

*What is the title of one of your favorite read alouds?*

*What makes it great?*

# Give One Get One



At the chime find a partner...

- Share the name of your Read Aloud and what makes it great.
- Switch roles. Listen and record your partner's favorite read aloud and what makes it great on your T-Chart handout.
- Repeat the process. Find a new partner to learn about another book.

CONNECTOR: RECALL YOUR FAVORITE BOOKS TO READ TO EARLY LEARNERS

## Give One Get One

Title of Read Aloud	What Makes it Great
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NEW TEACHER CENTER



# Overview

# Outcomes

Participants will be able to:

- Develop a common understanding of the importance of Read Alouds
- Explore intentional planning of purposeful Read Alouds
- Articulate ways to encourage families to connect with Read Alouds beyond the school day
- Share resources that support Read Alouds in the classroom

# Agenda

- Connector
- Overview
- Why Read Aloud?
- Development of Comprehension and Oral Language Through Read Alouds
- Family Involvement Beyond the School Day
- Resources that Support Read Alouds in the Classroom
- Closure

# Collaborative Norms

**Equity of Voice**

**Active Listening**

**Respect for All Perspectives**

**Safety and Confidentiality**

**Self-Monitor Use of  
Electronics**





# Why Read Aloud?

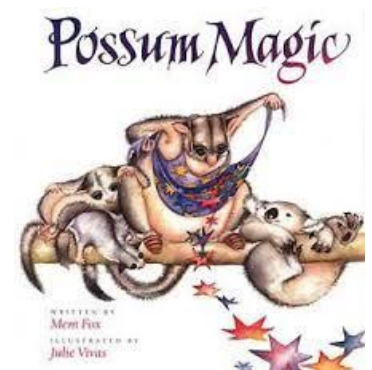
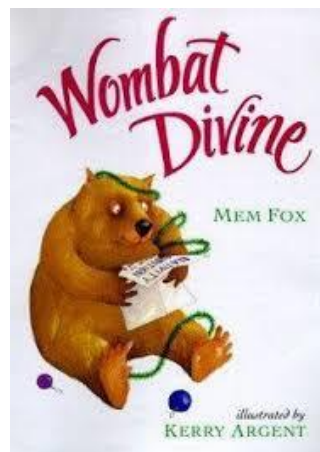
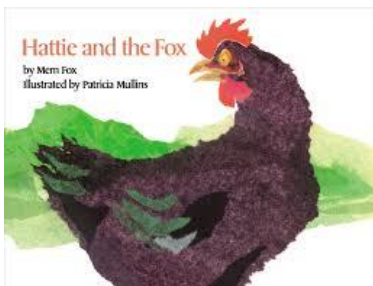
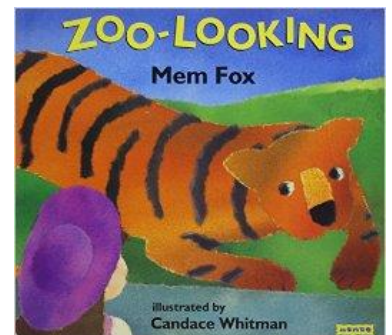
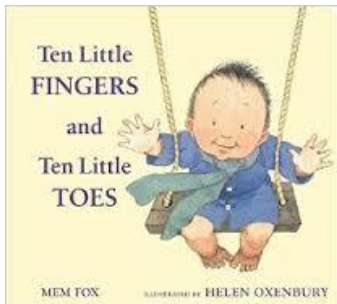
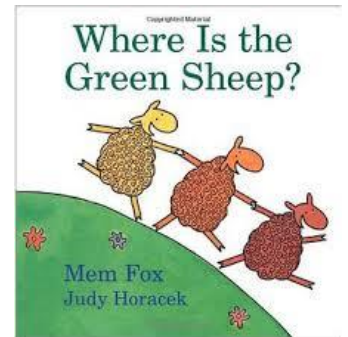
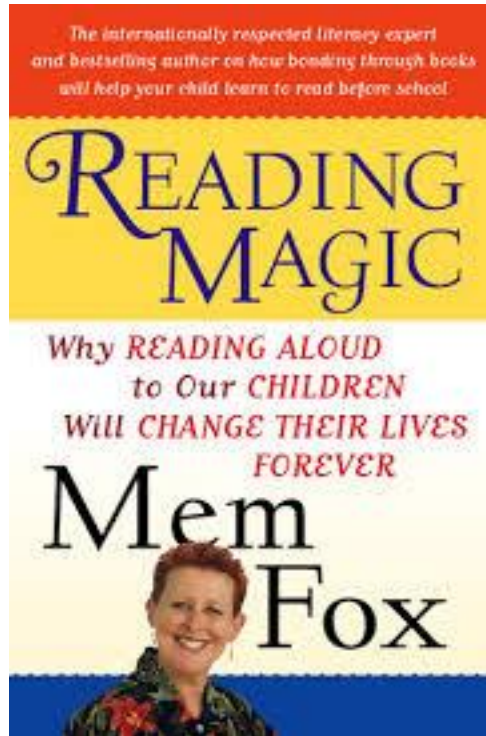
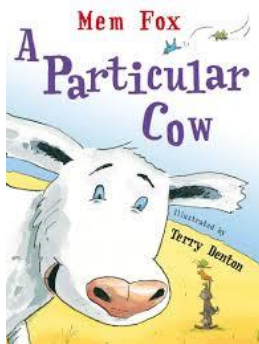
# The *way* books are *shared* with children *matters*

Although reading a story to children is not a difficult task...taking advantage of the read aloud experience to develop children's literacy is **complex and demanding**.

Beck, McKeown, 2001

# Send the story into their hearts.

- Mem Fox



# Silent Protocol



## Silent Protocol

*What benefits do you see Read Aloud having on your students in your classroom?*

Whole group share and chart

# Benefits of Read Alouds

## SILENT PROTOCOL

Visualize an effective and engaging Read Aloud experience. What benefits do you notice Read Aloud having on your students?



In small groups, create a list of benefits you see and know Read Alouds have on students.



- Each participant will write one benefit and then pass the marker to the next participant for them to write one benefit. Continue this process until the time is up.
- Keep in mind that at any time you may pass if you're unable to think of an idea and that this protocol is silent.

# Benefits of Read Alouds:

- Vocabulary acquisition
- Understanding book language
- Listening Comprehension
- Fluency
- Syntactic development
- Reading skills such as pronunciation and inflection
- Support children's growing awareness of the purpose of reading
- Concepts of Print
- Students' writing
- Thinking as well as their imaginations
- Story recall
- Sensory imaginations
- Creative and critical thinking abilities
- Enjoyment of literature
- Content development
- Opportunity to connect personally with students

Adapted from Transforming Literacy Practices in Preschool



# Planning Purposeful Read Alouds

Keeping comprehension and oral  
language development in mind







Not all children come to us with the same experiences or vocabulary knowledge. In fact, one study shows that children from advantaged homes had receptive vocabularies as much as five times larger than children from homes receiving Aid to Families with Dependent Children

Hart and Risley, 1995, 2003

# Fish Bowl



## DIRECTIONS

### Group A:

- How is this teacher prompting for deep comprehension?
- Record questions asked and responses given.

### Group B:

- How is the teacher developing oral language?
- Records strategies you noticed being used.

### Group A and B:

- Jot down any other strategies you may have noticed to add to the Before, During and After chart?

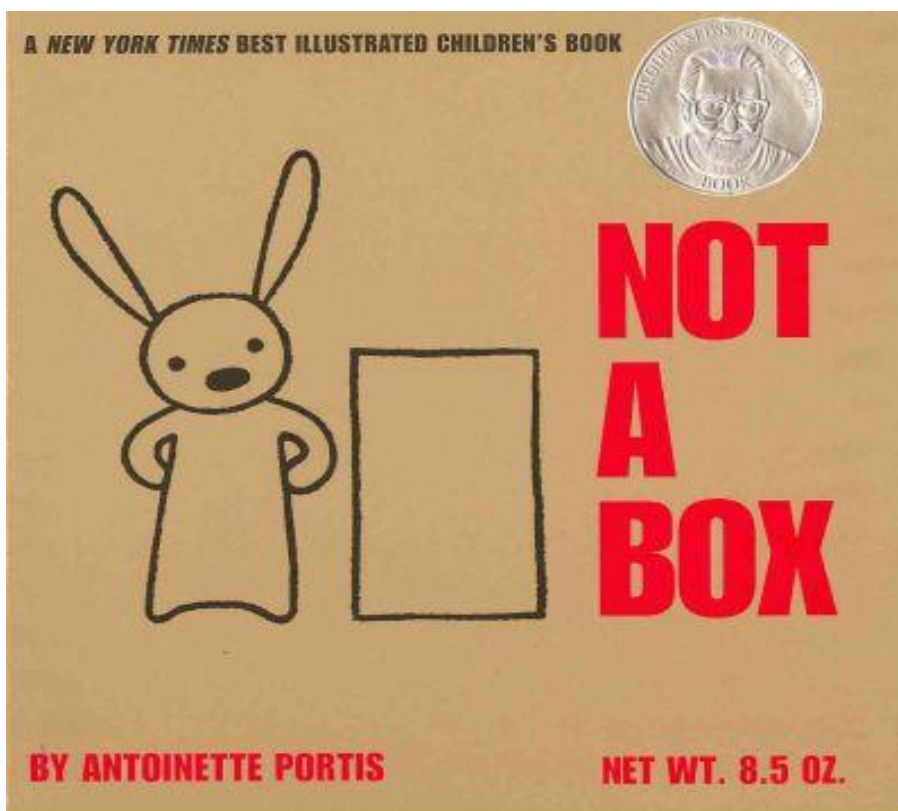
**FISH BOWL OBSERVATIONS**

	Questions I noticed	Oral Language strategies I noticed	Other strategies I noticed
Before			
During			
After			

# Model Read Aloud



WHAT DO YOU NOTICE?



# Fish Bowl



## SHARE OBSERVATIONS

### Whole Group Share:

*What questioning observations did you notice?*

*What oral language observations did you notice?*

*Any other observations you made during, before, or after the lesson?*

# Oral Language

## WHAT PROMOTES ORAL LANGUAGE DURING A READ ALOUD?

- Turn and Talks
- Levels of Questions
- Repeating back language
- Choral Read “Read this part with me”
- Wait time
- Visuals of Vocabulary to be learned
- Sentence Stems with picture clues
- Opportunity to Retell
- Extension Activity into Centers
- Think Aloud

# Read Aloud Considerations

## FAMILY ENGAGEMENT

Reflect with a partner



*How might you engage families around the practice of Literacy and Read Alouds in your classroom?*

Whole group share

# Family Engagement Strategies

## THINGS TO CONSIDER

- Belief that families want the best for their children and have the capacity to support their children's learning.
- Invite families to the school to observe how Read Alouds are implemented
- Invite family members in to Read Aloud to the class (MYSTERY READER)
- Host family literacy nights
- Provide updates on students literacy skills on an ongoing basis
- Provide tips and suggestions for Reading Aloud at home
- Send books home for students to read with their families
- Send vocabulary words home from Read Alouds
- Include multicultural books in your read aloud selections

# Read Alouds

## ADDITIONAL RESOURCES

BMAB Foundation

CAEYC and NAEYC

Read Aloud Project: [achievethecore.org](http://achievethecore.org)

*The Read Aloud Handbook* by Jim Trelease

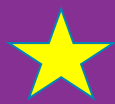
*Literacy Beginnings A PreKindergarten Handbook* by Fountas and Pinnell

Lesson Plan Structures





Closing

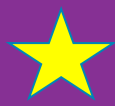


# Effective Read Alouds

## REFLECTION

- What is one thing you are going to try now? What has this session prompted you to do?
- Record on a sticky note
- Share with someone you have not worked with today

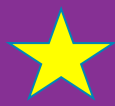




# FEEDBACK



Please take a minute to fill out the Feedback Form and leave on the tables for us to collect.



A Big Thank  
You to BMAB  
Foundation!



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