

# CALIFORNIA PRESCHOOL FOUNDATIONS: LANGUAGE AND LITERACY (5 years old)

## LISTENING and SPEAKING

### Language Use and Conventions

- 1.0 Children extend their understanding and usage of language to communicate with others effectively
  - 1.1 Use language to communicate with others in both familiar and unfamiliar social situations for a variety of basic and advanced purposes, including reasoning, predicting, problem solving, and seeking new information
  - 1.2 Speak clearly enough to be understood by both familiar and unfamiliar adults and children
  - 1.3 Use accepted language and style during communication with both familiar and unfamiliar adults and children
  - 1.4 Use language to construct extended narratives that are real or fictional

### Vocabulary and Concept Development

- 2.0 Children develop age-appropriate vocabulary
  - 2.1 Understand and use an increasing variety and specificity of accepted words for objects, actions, and attributes encountered in both real and symbolic contexts
  - 2.2 Understand and use accepted words for categories of objects encountered in everyday life
  - 2.3 Understand and use simple/complex words that describe the relations between objects (smaller/bigger, front/back)

### Grammar

- 3.0 Children develop age-appropriate grammar
  - 3.1 Understand and use increasingly complex and longer sentences, including sentences that combine two to three phrases or three to four concepts to communicate ideas
  - 3.2 Understand and typically use age-appropriate grammar, including accepted word forms, such as subject-verb agreement, progressive tense, regular and irregular past tense, regular and irregular plurals, pronouns, and possessives

## READING

### Concepts about Print

- 1.0 Children recognize print conventions and understand that print carries specific meaning
  - 1.1 Display appropriate book-handling behaviors and knowledge of print conventions
  - 1.2 Understand that print is something that is read and has specific meaning

### Phonological Awareness

- 2.0 Children develop age-appropriate phonological awareness
  - 2.1 Orally blend and delete words and syllables without the support of pictures or objects
  - 2.2 Orally blend the onsets, rimes, and phonemes of words orally and delete the onsets of words, with the support of pictures or objects

### Alphabets and Word/Print Recognition

- 3.0 Children extend their recognition of letters of the alphabet
  - 3.1 Recognize own name or other common words in print
  - 3.2 Match more than half of uppercase letter names & more than half of lowercase letter names to their printed form
  - 3.3 Begin to recognize that letters have sounds

### Comprehension and Analysis of Age-Appropriate Text

- 4.0 Children demonstrate understanding of age-appropriate text read aloud
  - 4.1 Demonstrate knowledge of details in a familiar story, including characters, events, and ordering of events through answering questions (particularly summarizing, predicting, and inferencing), retelling, reenacting, or creating artwork
  - 4.2 Use information from informational text in a variety of ways, including describing, relating, categorizing, or comparing and contrasting

### Literacy Interest & Engagement

- 5.0 Children demonstrate motivation for a broad range of literacy activities
  - 5.1 Demonstrate, with increasing independence, enjoyment of literacy and literacy-related activities
  - 5.2 Engage in more complex routines associated with literacy activities

## WRITING

### Writing Strategies

- 1.0 Children demonstrate increasing emergent writing skills
  - 1.1 Adjust grasp and body position for increased control in drawing and writing
  - 1.2 Write letters or letter-like shapes to represent words or ideas
  - 1.3 Write first name nearly correctly