

Bridges to Success Teacher to Teacher Classroom Visit Protocol

The purpose of this form is to provide teachers in Bridges to Success communities with a protocol for conducting classroom observations for the purpose of supporting alignment between PreK-3rd grade curricula, assessment and teaching practices. Please return a copy the form on the back of this page to your BTS Coordinator after your observation is completed.

Objectives of the observation:

- a. Observe *how* children are learning in this classroom
- b. Observe *what* children are learning in this classroom
- c. Observe how the classroom environment supports children's learning
- d. Observe differences and similarities between this classroom and mine
- e. Reflect how my classroom activities/environment are (or are not) aligned with what I observe here

Recommended process:

- a. Teachers meet **before** observation to agree on objectives of observation, review lessons or activities and review norms, such as: length and best time of day to visit, level of observer interaction with children, preferred location for observer to stand/sit in classroom
- b. **Observation takes place**
- c. Teachers meet **after** observation to share reflections about the observation

Suggested questions to support reflection:

- a. For teachers observing younger children (i.e. K observing PreK):
 - a. How does this environment/activity build the foundation for what/how children will be learning in my classroom?
 - b. How do I prepare my environment/activities to build upon what children have learned here?
- b. For teachers observing older children (i.e. PreK observing K):
 - a. How does this activity build upon what I'm teaching?
 - b. How might I implement strategies in my classroom that build the foundations for this kind of activity?
- c. Three things I observed students learning that exemplifies the above
- d. Three things I noticed about the environment that exemplifies the above
- e. What have I learned from this visit?
- f. What questions do I still have after this observation?
- g. How did being in this classroom make me feel?
- h. What ideas am I taking back to my classroom?

BRIDGES TO SUCCESS CLASSROOM OBSERVATION FORM

Name of Observing Teacher:	Name of Teacher Observed:
Grade You Teach:	Grade of This Classroom:
School or Preschool:	School or Preschool:
Date of Observation:	
Briefly describe what and how children were learning during your observation.	
How did the environment support what children were learning? What do you notice in this classroom environment that surprised you? What seemed familiar?	
How does the activity or environment align with the skills, knowledge or behaviors you are teaching in your classroom?	
Three specific ideas you're taking back to apply in your classroom tomorrow	
General notes: Was this a valuable experience for you? Would you recommend it for others?	
SIGNATURE OF OBSERVER	SIGNATURE OF TEACHER OBSERVED
Name:	Name:
Date:	Date:

Please return this form to your Ready Schools Team leader within one week of completing your observation. Thank you

