

Additional Resources to Support a PreK-3rd Continuum Approach to Early Education

TK California

Tools, roadmap and resources to support implementation of Transitional K as a component of effective early learning continuum <http://www.tkcalifornia.org/>

Inter-relatedness of social and academic competence

Linkages Between Children's Social and Academic Competence: -
<http://psychology.ucdavis.edu/labs/widaman/mypdfs/wid105.pdf>

Concepts and examples by PreK-3rd component

The PreK- 3rd National Work group - <http://prek-3rdgradenationalworkgroup.org/>
A series of recorded webinars with slides presented by notable practitioners and researchers

National Association for the Education of Young Children (NAEYC)

Position Statement on Developmentally Appropriate Practice
<http://www.naeyc.org/files/naeyc/file/positions/KeyMessages.pdf>

Supporting Second Language Learners

"Reading and Reading Instruction for Children from Low-Income and Non-English-Speaking Households." Future of Children 2012. By N.K. Lesaux
http://futureofchildren.org/futureofchildren/publications/docs/22_02_05.pdf

Effective Transitions to Kindergarten

Ready for Success: Creating Collaborative and Thoughtful Transitions into Kindergarten
Christine Patton, Justina Wang
<http://www.hfrp.org/publications-resources/browse-our-publications/ready-for-success-creating-collaborative-and-thoughtful-transitions-into-kindergarten>

Early Learning and Common Core Standards

National Association for Education of Young Children (NAEYC) Policy Statement on Early Learning and Common Core Standards - http://www.naeyc.org/files/naeyc/CommonCore_KVariation.pdf

Leading for Literacy Memo Series - Language Diversity and Literacy Development Research Group. Harvard A series of 17 memos outlining key research and effective practices for instruction of young learners - <http://isites.harvard.edu/icb/icb.do?keyword=lesaux&pageid=icb.page541445>

"Reading and Reading Instruction for Children from Low-Income and Non-English-Speaking Households." Future of Children. 2012. By N.K. Lesaux
http://futureofchildren.org/futureofchildren/publications/docs/22_02_05.pdf

NAEYC position statement - Learning to Read and Write

<http://www.naeyc.org/files/naeyc/file/positions/WWSSLearningToReadAndWriteEnglish.pdf>

NAEYC Position Paper - Early Childhood Mathematics - Promoting good beginnings

http://www.naeyc.org/files/naeyc/file/positions/Mathematics_Exec.pdf